

PARTNERSHIPS

What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

DISTRICT PARENT RESOURCES

Family Engagement Center
Adult School, Room 25
12970 Third St. Chino, CA 91710

WORKSHOPS PROVIDED:

EL PARENT ACADEMY
12 POWERS OF FAMILY BUSINESS
PARENTS AS PARTNERS
TRANSITIONS TO.....
COMPUTER LITERACY
FAMILY LITERACY PROJECT-COLLEGE
AWARENESS

Family Engagement Center Link:

<http://www.chino.k12.ca.us/Page/8882>

909 628-1201 ext. 5601

(Spanish) 909 628-1201 ext. 5602

FAMILY PARTICIPATION

Activities to Build ENGAGEMENT

Student Learning

- ✓ EL and GATE Parent Meetings
- ✓ English Learner Advisory Committee
- ✓ School Site Council
- ✓ Join the PTA
- ✓ Room Representatives
- ✓ Back to School Night/Open House
- ✓ Science Night
- ✓ The Career Fair
- ✓ Science and STEM Enrichment
- ✓ GATE Academy
- ✓ Summer Enrichment

Social-Emotional Development and Growth

- ✓ Family Fun Night/Restaurant Nights
- ✓ Leaders of the Pride Recognition
- ✓ Second Step Home Link
- ✓ PBIS Family Workshops
- ✓ Celebrations/Parades/Spirit Days

Volunteering Opportunities

If you would like to volunteer, participate in, and/or observe a classroom, please contact your teacher. Observations must be cleared through the teacher and principal with at least 48-hour notice.

Communication about Student Learning

Our school and families are committed to regular two-way communication about our children's learning. Some of the ways families and staff communicate all year are:

- **School to Home**
 - Newsletters
 - School website
 - School marquee
 - Frequent progress monitoring
- **Home to School**
 - School agendas
 - Email/Phone Call
 - Aeries Parent Square
 - Parent-teacher meetings
 - Participate in "activities to build engagement" (see above)

<https://www.chino.k12.ca.us/Litel>

Chino Valley Unified School District

HOME-SCHOOL PARTNERSHIPS for STUDENT ACHIEVEMENT 2022-2023



Kindergarten

*Always walk through life as if you have something
new to learn and you will.*

Vernon Howard

Gerald F. Litel Elementary

3425 Eucalyptus
Chino Hills, CA 91709
(909) 591- 1336

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

School Goals

GOAL 1

All teachers will be provided professional development in the area of Professional Learning Communities, order to increase the number of students, including English Learners and Students with Disabilities, scoring meets/exceeds standards scoring 70% of all students meeting or exceeding standard in the area of Mathematics and 72% of all students meeting or exceeding standard in the area of English Language Arts measured on the 2022-2023 SBAC.

GOAL 2

Connections and engagement with our community and stakeholder involvement will be accomplished and implemented through the following areas: Family involvement will be increased by giving stakeholders the opportunity to provide input on universal foundations every 6 months to maintain TFI feature 1.11 to a score of 2, and an overall TFI implementation score of 100%.

GOAL 3

All Students will score at 70% as either Meeting or Exceeding Standards within the Mathematics portion of the 2022-2023 CAASPP assessment and 72% of all students will score at either Meeting or Exceeding Standard within the 2022-2023 CAASPP. Additionally, English Learners will increase their performance score (in ELA) as measured by the CAASPP by 2.5 % and (in Math), they English Learners will increase their score by 3%.

Teachers, Parents, Students **Shared Responsibility** for Learning

In the Classroom

As a Litel teacher, I will engage all students with a vibrant learning climate and high-quality instruction. Listed below are some of the student learning strategies your child will use this year.

GOAL 1

- ✓ Students write daily as part of instruction in all subject areas and share to build oral language development
- ✓ Students use reasoning to explain problem solving
- ✓ Students and teachers use Thinking Maps throughout instruction
- ✓ Encourage exploration, creativity, communication, collaboration, & communication. (4 C's)

GOAL 2

- ✓ Teachers will communicate with parents when they need parent volunteers
- ✓ Parents are encouraged to engage with nightly homework, nightly reading, and discussions around the Second Step curriculum

GOAL 3

- ✓ Designated DELD is provided 5 days a week for 30 minutes a day and Integrated ELD is provided throughout the school day
- ✓ Instruct in a variety of learning styles such as visual, auditory, kinesthetic, etc.
- ✓ Instruct using various ELD strategies such as pair sharing, pictures, posters, read-alouds, etc.
- ✓ Targeted interventions at the Tier I level, and as needed, outside of the classroom for Tier II to III reading intervention

At Home

Here are some ideas of how families can support students' success:

- ✓ Establish a daily routine for when your child comes home and needs to complete homework.
- ✓ Encourage your child to write often outside of homework (i.e., thank you notes, lists, letters).
- ✓ Ask your child to explain what they are learning in math and practice different strategies.
- ✓ Have your child reference and use Thinking Maps after reading and before writing.
- ✓ Constantly reinforce school behavioral expectations at home; R.O.A.R.: Responsible, Optimistic, Accountable, Respectful
- ✓ Speak with your child about the Second Step lessons taught in class.
- ✓ Encourage exploration and creativity at home.
- ✓ Read with your child nightly.
- ✓ Practice speaking in complete sentences.
- ✓ Make sure that your child maintains excellent attendance.
- ✓ Establish a nightly routine to help prepare for the following school day.